

Alignment to the National Curriculum (KS1)



The below tables outlines where the statutory content from the National Curriculum is first taught across KS1 or KS2. The curriculum has been sequenced so that much of the content is reviewed in subsequent units.

Locational knowledge

Name and locate the world's seven continents and five oceans

Y1 Sum: There you are

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Y1 Spr: Where we are

Place knowledge

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Y1 Sum: There You Are

Human and physical geography

Identify seasonal and daily weather patterns in the United Kingdom

Y2 Aut: Minimappers

Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Y2 Spr: Hot and cold deserts

Use basic geographical vocabulary to refer to:

- Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- Key human features, including: city, town, village, factory, farm, house, office, port, harbour and port

Y1 Aut: Here I am

Y1 Spr: Where we are

Y2 Sum: Rivers, seas and oceans

Geographical skills and fieldwork

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

Y1 Sum: There you are

Y2 Sum: Rivers, seas and oceans

Use simple compass directions (North, South, East and West)

Y2 Aut: Minimappers

Use locational and directional language (for example, near and far; left and right), to describe the location of features and routes on a map

Y1 Aut: Here I am

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features

Y2 Sum: Rivers, seas and oceans

Devise a simple map; use and construct basic symbols in a key

Y2 Aut: Minimappers

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

Y1 Aut: Here I am

Y2 Aut: Minimappers



Alignment to the National Curriculum (KS2)



Locational knowledge

Locate the world's countries, using maps to concentrate on their environmental regions, key physical and human characteristics, countries and major cities:

- Europe
- North America
- South America

Y3 Sum: Looking at Europe
Y5 Aut: World trade
Y4 Aut: Brazil

Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Y3 Aut: UK
Y5 Spr: Investigating water

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime Meridian

Y4 Aut: Brazil

Identify the position and significance of the time zones (including day and night)

Y5 Sum: Climate across the world

Place knowledge

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Y5 Spr: Investigating water

Human and physical geography

Describe and understand key aspects of physical geography including:

- Climate zones, biomes and vegetation belts
- Rivers
- Mountains and volcanoes
- Earthquakes
- The water cycle

Y5 Sum: Climate across the world
Y5 Spr: Investigating water
Y3 Spr Mountains & volcanoes
Y4 Sum: Earthquakes
Y5 Spr: Investigating water

Describe and understand key aspects of human geography including:

- Types of settlement and land use
- Economic activity including trade links
- Distribution of natural resources including energy, food, minerals and water

Y3 Aut: UK
Y5 Aut: World trade
Y5 Sum: World trade; Y5 Spr: Water

Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

[See the last column in Disciplinary Knowledge to see when each map type is introduced]

Use the eight compass points

Y3 Aut: UK

Four-figure grid references

Y5 Aut: World trade

Six-figure grid-references

Y6 Sum: I am a geographer

Symbols and key (including OS maps)

Y3 Aut: UK

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

Y2 Aut: Minimappers;
Y6 Sum: I am a geographer

